



PRESCHOOL CONTEXT STATEMENT

Updated: 06/2017

Centre number: 3604

Centre name: Hallett Cove Preschool

1. General information

- **Preschool Director:**
Helen Creeper
- **Postal address:**
15 Zwerner Drive Hallett Cove 5158
- **Location address:**
15 Zwerner Drive Hallett Cove 5158
- **Prta of the DECD Marion Coast Partnership**
- **Geographical location – ie road distance from GPO (km)**
15 km. south
- **Telephone number:**
(08) 8322 2187
- **Fax number**
(08) 8322 8758
- **Preschool website address:**
www.halletpre.sa.edu.au

- Preschool e-mail address
dl.3604.leaders@schools.sa.edu.au

- Enrolment/Attendance
Enrolments have fluctuated in the past five years but have been steadily increasing since 2007. In 2018 we forecast we will have 66 children and their families accessing Preschool at our centre.

- Co-located/stand-alone: Stand -alone

- Programs operating at the preschool:
 - ❖ Sessional Kindergarten for eligible children
Currently two groups of children access the program.
Group1 Mon/Tuesday 8:30am -3:15pm and alternate Fridays 11-2pm
Group2 Wed/Thursday 8:30am -3:15pm and alternate Fridays 11-2pm

 - ❖ Bilingual Support
As required

 - ❖ Preschool Support
As required

 - ❖ Playgroup (Community Coordinated)
Fridays 9-10:30am

 - ❖ Occasional Care (On trial in 2017)
 - ❖ 2 sessions on a Wednesday
8:30-11:30, 12:30-3:30

2. Key Centre Policies

- Centre Priorities/Statement of Purpose

The preschool aims to provide a high quality learning environment, working in partnership with families to meet the needs of each child, and fostering practices that contribute to a sustainable future

3. Curriculum

- Framework used:
- The Early Years Learning Framework
“Belonging, Being & Becoming”

- Core Values

Through our curriculum, we will engage children in experiences that will:

- promote their curiosity for learning,
- support the development of respectful relationships between children and adults
- foster a strong sense of wellbeing
- develop an understanding of their role in caring for the environment

The preschool is committed to providing :

- ❖ A welcoming environment for children and their families
- ❖ Professional, knowledgeable and caring staff with a focus on quality and continuous improvement in the provision of services
- ❖ Strong partnerships with families and the community
- ❖ Access to services for children with special needs
- ❖ A safe and stimulating play environment
- ❖ An inclusive curriculum reflecting the principles of social justice and equal opportunities for children and their families

- ❖ Specific curriculum approaches: Children Caring for the Environment:
 - The preschool has a community centred approach, involving staff, children and families, to developing sustainable practices and education
 - The Site is an AUSSI Sustainable School and has a Site Environmental Management Plan (SEMP) for sustainable practices
 - The sustainability program involves activities that will inform children of our Aboriginal heritage, and focus on caring for our immediate, local and global environments
 - Staff ensure that sustainable educational practices are incorporated into our daily routines

- Staff keep up –to- date with the latest research and teachings on sustainable education through professional development opportunities
- There is a position for a sustainable education representative on the Governing Council
- The preschool has won numerous environmental awards and grants for sustainable practices and leadership in environmental education. The policies, grounds, gardens and animals reflect the strong enhancement of our environment for the future.
- Joint programmes/special curriculum projects
 - Selected as a pilot site for Sustainable Schools and Children’s Services Initiative, -a South Australian Educational Department and Department of Heritage joint initiative in 2005
 - Selected as a pilot site for the Early Years Numeracy Project in 2008

4. Centre Based Staff

- Staff Profile
 - Director 1.0
 - Teacher 1.0
 - Early Childhood Workers 1.0
 - Universal Access Staff 0.4 Teacher and 0.2 ECW
- Performance Management Program
 - Staff are annually involved in performance development processes
- Access to special support staff
 - Preschool Support Program, Bilingual Support Program, Autism SA, Disabilities SA, Novita Children’s services and other services as required.

5. Centre Facilities

- Buildings and grounds:
 - Built in 1989, the physical facilities are maintained in excellent condition. The building offers generous open space inside with high ceilings and much natural light. There are 2 withdrawal areas inside and a large verandah at the front offering protection from the elements for outdoor play.
 - The outdoor play area is well developed and reflects the curriculum focus on environmental awareness. Adequate shade, soft fall, running space, sand and

water access allow for a balanced outdoor education program. At the side of the building there is a large, enclosed natural area for our hens and ducks.

A 22,000 litre rainwater tank provides water for all our outdoor activities and watering the gardens and lawns.

24 solar panels generate solar power and hot water.

- Capacity (per session):58 children
- Centre Ownership:
Department for Education and Child Development
- Access for children and staff with disabilities: Available
- Other

Located next door is the Hallett Cove Community Child Care Centre, separated by a large carpark. A pedestrian crossing allows easy access to the child care centre. Children from the child care centre, in their eligible preschool year, attend the preschool daily to access our preschool program.

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Children generally transfer from this preschool to :

Hallett Cove R-12 School, St Martin de Porres Catholic School, Hallett Cove East Primary, Hallett Cove South School, Sheidow Park Primary